Minority Educational Society's
Adarsh Education College
NCTE Approved and Affiliated to Sant Gadge Baba Amravati University

Gat No.116/1 and 115/2, Plot No.2-6,27-33, Bhosa, Tq.Dist. Yavatmal 445001(M.S.)
Ph.No. **9860954265**   Email : minorityedu@gmail.com   Website : www.minorityedu.info

3.1.4 Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

1. Participative efforts (brain storming, think tank, etc.) to identify possible and needed innovations

2. Encouragement to novel ideas

3. Official approval and support for innovative try-outs

4. Material and procedural supports

Supportive Document:- 1. Activity report

Principal
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Youth Club & Electoral Literacy Club Activity Report

Name of the Activity: Debate Competition

Title: "Should political candidates be qualifies or not".

Date: 12/08/2022

Number of students participated: 12

Contact details of the teacher / Agencies involved:

Introduction:

The debate competition on the topic "Should political candidates be required to take a standardized test on governance and policy issues?" was organized by Adarsh Education College Yavatmal. The event aimed to encourage critical thinking, promote a healthy exchange of ideas, and develop a deeper understanding of the subject among the participants.

Background:

In recent times, there have been discussions and debates surrounding the idea of implementing a standardized test for political candidates to assess their knowledge of governance and policy issues. The purpose of this debate competition was to explore the pros and cons of such a requirement.

Structure of the Debate:

The competition followed a structured format, consisting of two teams: the Proposition and the Opposition. Each team comprised three members who presented their arguments, countered opposing viewpoints, and engaged in a rebuttal. The participants were expected to present well-researched points and support them with evidence and logical reasoning.

Assertion Presented:

a) Proposition Team:

i. Ensuring Competency: The team argued that a standardized test would ensure that political candidates possess the necessary knowledge and understanding of governance and policy issues, thus enhancing their competency.

ii. Reducing Bias and Populism: By having a standardized test, the selection of candidates would be based on merit rather than popularity or personal charisma, reducing the influence of biased factors.

iii. Enhancing Transparency: Requiring candidates to take a test would enhance transparency and accountability by providing voters with a clear understanding of a candidate's knowledge and capabilities.

b) Opposition Team:

i. Limiting Democratic Representation: The opposition team argued that a standardized test could limit the democratic representation of diverse voices, as some candidates with valuable perspectives might not excel in such tests.

ii. Inadequate Measure of Leadership: They contended that policy knowledge alone does not guarantee effective leadership, as leadership qualities, empathy, and other skills are equally important but difficult to assess through a standardized test.

iii. Potential for Manipulation: The opposition team expressed concerns about the potential manipulation of the test content or grading system, which could introduce biases or favors certain ideologies.

Judges' Evaluation:

The competition was evaluated by a panel of judges, comprising faculty members and experts in the field of governance and policy. The judges assessed the participants based on their content, presentation skills, rebuttals, and overall persuasiveness. They emphasized the importance of evidence-based arguments and logical reasoning.

Conclusion:

The debate competition provided a platform for students to critically analyse the proposition of requiring political candidates to take a standardized test on governance and policy issues. It highlighted the complexities and implications of such a requirement, fostering a deeper understanding of the subject matter. Participants showcased their research and rhetorical skills, enabling a lively and enlightening debate. Overall, the debate competition was successful in facilitating an engaging and intellectual discourse on the topic, contributing to the development of critical thinking skills among the participants and fostering a better understanding of the subject matter

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Youth Club Activity

Material and procedural supports

Sr. No.	Infrastructural Facility	Support
1	10 Computers	Taking Information
2	Seminar Hall	Group discussion
3	Internet Connectivity	Online work
4	Seating arrangement	Communication become easy & convenient
5	LCD Projector / Screen	Easy presentation

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<u>Youth Club</u>

Education helps you develop critical skills like decision- making, mental ability, problem-solving, and logical thinking. People face problems in their professional as well as personal lives. In such situations, their ability to make rational and informed decisions comes from how educated and self-aware they are. For this the it is our duty to arrange such activities which helps to make all students skillful so that they can solve the problem, they can think critically, they can make observation & research finally they can established any school, classes, any new teaching learning process, techniques, learning app etc. In the education field if we want to develop any valuable material first of all we need to do the research in that field.

Research can help us to understand what works and why, what the short and long-term implications are, provide a justification and rationale for decisions and actions, help to deal with the unexpected by identifying problems, and promotes improvement. Educational Research is that activity which is derived towards the development of a science of behavior in Educational situations. The ultimate aim of such a science is to provide knowledge that will permit the educator to achieve his goals by the most effective methods. With the research for the brain storming some clubs or cells should be establish in the colleges for the activities.

These clubs plays an important role - They attract people who share the same interests such as in music, arts, or sports. Club activities help students develop sense of unity and teamwork, learning how to work with others in reaching the same goals. They help learners develop social skills. They crate the innovative approaches in the field. The Youth Club is established in 2019 in our Adarsh Education College Yavatmal Which works for the research and the innovative creation in the teaching learning field.

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Objectives of the Club

A. To guide the students for the new opportunities in the education field.

1. To motivate the students to think about the innovative ideas this will be helpful in the teaching learning.

2. To make familiar with the new research policies etc.

3. To provide the platform to practice & apply the various strategies & techniques to create the new approaches.

4. To develop the various skills in teaching learning.

5. To develop the observation skill.

6. To create the teaching-learning material, strategies, techniques with the research point of view.

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