

ADARSH EDUCATION COLLEGE YAVATMAL

Time Table 2022-23 Semester-I

TIME/ CLASS	11.00 To 11.15	11.15 To 12.00	12.00 To 12.45	12.45 To 1.00	1.00 To 1.45	1.45 To 2.30	2.30 To 3.00	3.00 To 3.45	3.45 To 4.30	4.30 To 5.15
MODAY	P	PE-101	PE102	Short Break	PE-103	CP-104	Long Break	P-106	P-106	P-106
TUESDAY	R	PE-101	PE102		PE-103	CP-104		P-106	P-106	P-106
WENSDAY	A	PE-101	PE102		PE-103 Seminar	CP-104 Seminar		P-107	P-107	P-107
THUSDAY	E	PE-101	PE102 Seminar		Pe-101 Seminar & Assignment	PE-105 Seminar & Assignment		P-107	P-107	Cell meeting
FIRDAY	R	PE102 Seminar	PE102 Seminar		PE102	EPC-105		P-109	P-109	Self Study Lib. Work
SATURDAY		P-108	P-108		P-106 microteaching	EPC-105 Cell Meeting		No	No	No

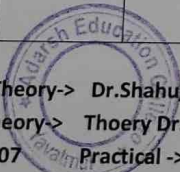
PE-101-102- Theory-> Dr.Shahu/Dr.Raut/Dr.Kshirsagar/Dr.Bhoyar

CP-103-104-Theory-> Thoery Dr.Nikam /Dr.Umbarkar

EPC-105-106-107 Practical -> All Lectures

P-108 – Practical -> Dr.Shahu

P-109- Practical -> Dr. Raut/ Prof. Ramteke



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ADARSH EDUCATION COLLEGE YAVATMAL

Time Table 2022-23

Semester-II

TIME/ CLASS	11.00 To 11.15	11.15 To 12.00	12.00 To 12.45	12.45 To 1.00	1.00 To 1.45	1.45 To 2.30	2.30 To 3.00	3.00 To 3.45	3.45 To 4.30	4.30 To 5.15
MODAY	P R A Y E R	PE-201	PE-202	Short Break	CP-203 Mar/ Hindi Eng/ Math's	CP-204 His/Geo Sci/Eco	Long Break	P-207	P-207	P-208
TUESDAY		PE-201	CP-205 Seminar & Assignment		CP-203 Mar/ Hindi Eng/ Math's	CP-204 His/Geo Sci/Eco		P-209	P-208	P-208
WENSDAY		PE-201	CP-205 Seminar & Assignment		CP-203	CP-204		P-208	P-208	P-208
THUSDAY		CP-205	CP-205		PE-201	PE-201		P-210	P-208	Cell meeting
FIRDAY		CP-205	CP-205		CP-205 Seminar	CP-205 Seminar		P-210	P-208	Self Study work, Lib. Work
SATURDAY		PE-205 Sup. work Experience	CP-205 Sup. work Experience		CP-205 Seminar	EPC-206 practical work		EPC-206	EPC-206	P-208

PE201,202,205- Theory-> Dr.Shahu/Dr.Raut/Dr.Kshirsagar/Dr.Bhoyar/ Dr.Nikam /Dr.Umbarkar.

CP203,204-tutorial-> All Lectures.

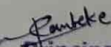
EPC 206 tutorial -> Prof.Ramteke.

P207 Practical -> Dr.Kshirsagar.

P208- Practical -> Guidance on Internship sup.w teaching Aids and parties teaching etc.

P209 Practical -> Dr.Bhoyar/ Dr.Nikam.

P 210-> Practical-> Dr.Umbarkar.


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ADARSH EDUCATION COLLEGE YAVATMAL

Time Table 2022-23

Semester-III

TIME/ CLASS	11.00 To 11.15	11.15 To 12.00	12.00 To 12.45	12.45 To 1.00	1.00 To 1.45	1.45 To 2.30	2.30 To 3.00	3.00 To 3.45	3.45 To 4.30	4.30 To 5.15
MODAY	P R A Y E R	P-306 Yoga Education	P-306 Yoga Education	Short Break	CP- 301	P-301 Seminar	Long Break	P- 305	P- 305	P-305
TUESDAY		CP-301	CP-302		P- 307	P-307 Practical		P-305	P- 305	P-307
WENSDAY		CP- 302	CP- 303 Seminar		EPC- 304 ICT	P-304 ICT		P- 305	P- 305	P- 305
THUSDAY		CP- 302	PC – 303 Seminar		P- 305	EPC – 304 ICT		P- 305	P- 305	Cell Meeting
FIRDAY		CP- 303	EPC-304 ICT		P-305	P-305 Seminar		P- 305	P- 305	Self Study work ,Lib. Work
SATURDAY		P- 306 Yoga Education	P- 306 Yoga Education		P -305	P- 305 Seminar		-----	-----	-----

CP301 - Theory->

CP302 - Method I-Eng,Hindi,Marathi Urdu,Bio,Comm.(Tutorial)

CP 303- Method II PHYSICAL Sci,eco.Geo, His (tutorial)

EPC304- ICT (Practical)-

P305 – Intership/Guidance on understanding of self-Action Reach other

P306 – Yoga (Practical)

P307 –Action Research (Tutorial)

Dr.Shahu /Dr.Kshirsagar.

Dr. Bhyor Dr.Nikam,Dr Umbarkar,Prof.Ramtake,Dr.Raut Dr.Kshirsager .

Dr. Bhyor Dr.Nikam,Dr Umbarkar,Prof.Ramtake,Dr.Raut Dr.Kshirsager.

Dr.Prof.Ramtake.

Dr. Bhyor ,Dr.Nikam Dr. Raut.

Dr.Umbarkar.

Dr.Bhyor,Dr.Nikam, Dr. Umbarkar,prof.Ramtake,Dr.Raut.

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ADARSH EDUCATION COLLEGE YAVATMAL

Time Table 2022-23

Semester-IV

TIME/ CLASS	11.00 To 11.15	11.15 To 12.00	12.00 To 12.45	12.45 To 1.00	1.00 To 1.45	1.45 To 2.30	2.30 To 3.00	3.00 To 3.45	3.45 To 4.30	4.30 To 5.15
MODAY	P R A Y E R	PE- 401	PE-403	Short Break	CP- 401	P-406	Long Break	P- 407	P- 405	P- 405
TUESDAY		PE- 401	PE- 402		CP- 404	PE-406		P-407	P- 405	P- 405
WENSDAY		PE- 402	PE-403 Elective		EPC- 404	P-407		P- 407	P- 405	P- 405
THUSDAY		EPC- 402	EPC – 404 Seminar		P- 403	P – 406		P- 407	P- 405	Cell meeting
FIRDAY		EPC- 403	EPC-404 Seminar		P-406	P-403		P- 407	P- 405	Self/Study Lib.work
SATURDAY		P-406	P- 403		P -407	P- 407		-----	-----	-----

PE401,402,403, - Theory->

EPC404 – Practical -Guidance on Practices teaching. Community performing Art.

P405 – Practical

P406- Practical

P407 – Tutorial

P408 – Tutorial



Dr.Nikam, Dr.Umbarkar,Dr.Raut,Dr.Kshrisagar Dr.Bhoyar.

Dr. Shahu .

Dr. Shahu Dr.Raut .

Dr.Kshrisager.

Prof.Ramtake .

Dr. Nikam .

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ADARSH EDUCATION COLLEGE

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2022-2023

Academic Calendar

Sr no	Month	Date	Academic Activity		
			B.Ed First Year	Date	B.Ed second Year
1	Sep 17 working Days	All Day	Admission process	12/09/2022 to 24/09/2022 26/09/2022 to 30/09/2022	<ul style="list-style-type: none">• Unit test• Social activity in school• Practice teaching
2	Oct 17 working Days	All days	Admission process	01/10/2022 to 08/10/2022 10/10/2022 to 15/10/2022 24/10/2022 to 29/10/2022	<ul style="list-style-type: none">• Internship start• Practice teaching lesson social activity• internship
3	Nov 17 working Days	All days	Admission process	1/11/2022 to 5/11/2022 7/11/2022 08/11/2022 to 12/11/2022 14/11/2022 To 19/11/2022	Internship program & theory Workshop on yoga Theory & Practical Classes Internship program theory
4	Dec 27 working Days	All days	Admission process	01/12/2022 to 10/12/2022 12/12/2022 to 17/12/2022 19/12/2022 to	<ul style="list-style-type: none">• Practice teaching in school• Internship in school



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				24/12/2022 26/12/2022 To 31/12/2022	<ul style="list-style-type: none"> • Workshop on ICT • Action research project • Exam preparation •
5	Jan 25 working Days Jan 26 working Days	01/01/2023 to 07/01/2023 08/10/23 To 14/01/23 15/01/23 To 21/01/23 22//23 To 27/1/23 28/1/23 29/01/23 to 31/01/23	Welcome program Introduction of B.Ed curriculum Theory on 101,102,103,104 Micro teaching workshop & demonstration Theory & practical Micro teaching & demonstration lesson workshop Demonstration & simulation lesson Discussion on school Engagement Theory & practical	02/01/2023 to 06/01/2023 08/10/23 to 14/01/23 10/01/23 15/01/23 To 21/01/23 22//23 To 27/1/23 28/01/23 29/01/23 to 31/01/23	Paper Cp 301 Cp302 Cp303 Theory Seminars & guest lesson Theory & practical Seminar on school administration & management Group activity on understand self Theory & practical
6	Feb 23 working Days	01/02/23 to 10/02/23 11/02/23	Theory & practical Workshop on ICT	01/02/23 to 10/02/23 11/02/23	<ul style="list-style-type: none"> • Final lesson • Community experience



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		13/02/23 to 18/02/23	Workshop on Environment	13/02/23 to 18/02/23	Annual function Days
		20/02/23 to 25/02/23	Theory & practical	20/02/23 to 25/02/23	Theory
		26/02/23 to 28/02/23	School Engagement work	26/02/23 to 28/02/23	Parents teacher Asso
			Workshop on teaching aids submission		Test Unit test
7	Mar 24 working Days	01/03/23 to 11/03/23	Pre test Theory and practical work	01/03/23 to 11/03/23	Performing Art & cutting Activity
		27/03/23 to 31/03/23	Practice	20/03/23 to 25/03/23	Internship
				27/03/23 to 31/03/23	theory & practical
8	April 23 working Days	01/04/23 to 08/04/23	Group Activity	01/04/23 to 15/04/23	Preparation for theory
		10/04/23 to 15/04/23	Workshop on school Engagement	17/01/23 to 29/04/23	Practice exam
		17/01/23 to 21/04/23	Internship		
		24/04/23 to 29/04/23	Reading & reflective activity		
			visit Old age home		
9	May 25 working Days	01/05/23 to 06/05/23	Theory practical work	01/05/23 to 06/05/23	Practice college exam
		08/05/23 to 12/05/23	Practice exam	08/05/23 to 12/05/23	preparation leave
		15/05/23 to 20/05/23	Exam Preparation	15/05/23 to 20/05/23	University Exam



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Bachelor of Education (B.Ed.) (Two Year Course) 2015-2016 & 2016-2017

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SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI (MS)
Bachelor of Education (B.Ed.)

(2015-17 onwards)

Provisions to be incorporated in the draft ordinance No.... B.Ed.

The B.Ed. programme has been designed on the basis of the approved structure under the NCTE Recognition Norms and Procedures, 2014.

Preamble

The Bachelor of Education Programme (B.Ed.) is a professional course that prepares teachers for upper primary, secondary and higher secondary levels.

1. Eligibility for Admission:

(a) A candidate should have passed the Bachelor's Degree/Master Degree in Sciences, Social Sciences/Humanities/Commerce of Sant Gadge Baba Amravati University or of any other university recognized by University Grants Commission (UGC) with at least marks decided by the State of Maharashtra and NCTE time to time.

OR

(b) **Bachelor in Engineering or Technology with specialization in Science and Mathematics** of any recognized university with at least marks decided by the state of Maharashtra and NCTE time to time. S/he should have offered at least one school subject at the first and/or second degree level as principal or subsidiary or allied or optional subject. (School subject means the subject included in the syllabus of Secondary/Higher secondary level in the Maharashtra State).

(c) The reservation and relaxation of 5 % marks will be given to the candidates belonging to S.C./ S.T. / V.J.N.T./ OBC/PWD and other notified categories as per the Maharashtra State Government Rules.

2. Admission Procedure:

Admission to the eligible candidates shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or as per the selection procedure laid down by the State Government of Maharashtra and Sant Gadge Baba Amravati University from time to time.

3. Medium of Instruction: Medium of Instruction at the B.Ed. course will be Marathi.

4. Medium of Answer:

The candidate appearing for the B .Ed. examination will have the option of answering all papers either in Marathi, English or Hindi. This option can be exercised course wise and not section wise or question wise. The medium of answering the paper for course in 'Pedagogy of school subjects' (language course) will be in the concerned language only.

5. Duration and Intake:

The B.Ed. programme shall be of two years duration that is four semesters which can be completed in a maximum of three years from the date of admission to the programme. An examinee that does not pass or fail to present himself/herself at the B.Ed. course from first semester to fourth semester examination in six consecutive examinations inclusive of the first shall not be allowed to continue the B.Ed. course. It includes engagement with the field of 16 weeks and 4 weeks of school engagement spread across the year.

6. Curricular Areas of the Teacher Training Programme:

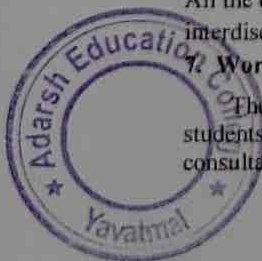
The programme structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. It comprises of three broad inter related curricular areas:-

- I. Perspectives in education
- II. Curriculum and Pedagogic studies
- III. Engagement with the field.

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.

Working Days:

The institution shall work for minimum of thirty six hours in a week during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.



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8. Attendance:

Every candidate must have minimum 80% attendance in theory courses and sessional Work and 90% attendance in field attachment. Every candidate should have to complete all the practical work to the satisfaction of the Head/Principal. He/She should have obtained such certificate from the Head/Principal of the institute and copy of the same to be submitted to the university by the institution on behalf of the examinee.

9. Examination Fees:

As per the Sant Gadge Baba Amravati University / Maharashtra Govt. Rules.

10. Scheme of Evaluation:

- For theory paper examination; there will be 30 % internal marks (sessional work) and 70 % of marks for examination conducted by university.
- 70% marks for University examination means theory paper.
- 30% marks for internal assessment (sessional work) of core courses by the University Department/College assessment for sessional/practicum work, etc. mentioned in syllabus.
- The institution shall have to preserve the record of the internal/sessional work submitted by each student for consecutive three calendar years from the date of his/her admission in the B.Ed. course.
- The Final lesson and its Viva-voce examination will have both internal and external examiner.
- The marks will be converted in grades and credits and finally CGPA.
- To pass the examination a candidate must obtain at least 50% of marks in practical/internal and 40% of marks in university examination (Theory Papers) of each course/heads separately in all four semesters and aggregate of 50% marks in all.
- A maximum of three years from the date of admission to the programme is allowed for programme completion.
- The student shall be admitted to next semester as per the following eligibility table:

ELIGIBILITY TABLE 01

Sr.	Name of Examinaton	The student should have passed of	The student should have complete the term satisfactorily
1.	B.Ed. Semester I	The qualifying examination mentioned in Para 1	B.Ed. Semester I
2.	B.Ed. Semester II	---	B.Ed. Semester II
3.	B.Ed. Semester III	1/2 number of theory papers (including semester-I and semester-II) + EPC and Practicum Examination of Semester-I	B.Ed. Semester III
4.	B.Ed. Semester IV	B.Ed. Semester I	B.Ed. Semester-IV

Note: For calculating the heads, the theory, EPC and practicum shall be considered as a separate head and on calculation fraction if any shall be ignored.

- The marks of each semester examination for the B. Ed. Course (Theory and Sessional Work) will be converted into grades.

11. Pattern of Question Paper:

There are four theory papers having weightage of 70 marks and eleven theory papers having weightage of 35 marks.

A) For question paper of 70 marks:

- The syllabus has been divided into five units. There will be five questions.
- Two questions shall be of long answer type question and three questions shall be of short answer type question and shall have equal weightage.
- For every long answer or short answer question there will be alternative choice from the same unit. However there will be no internal choice in a question.
- Division of marks between long answer and short answer type question will be in the ratio of 40 and 60.
- The duration of theory paper of 70 marks shall be of 3 hours.

B) For question paper of 35 marks:

The syllabus has been divided into three units. There will be three questions.

- One question shall be of long answer type question and two questions shall be of short answer type question and shall have equal weightage.



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- iii. For every long answer or short answer question there will be alternative choice from the same unit. However there will be no internal choice in a question.
- iv. Division of marks between long answer and short answer type question will be in the ratio of 40 and 60.
- v. The duration of theory paper of 35 marks shall be of 2 hours.

12. Grading System:

After adding the internal marks (maximum 30%) to external marks (maximum 70%), the marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the ten points scale as given below,

Table 02

Range of Marks obtained out of 100 or Equivalent Fraction	Letter Grade	Grade Point	Description
90 -100	A+	10	Outstanding
80-89	A	9	Excellent
70-79	B+	8	Very Good
60-69	B	7	Good
55-59	C+	6	Fair
50-54	C	5	Average
Less than 50	F	0	Dropped or Fail

13. Calculation of Semester Grade Point Average (SGPA):

1. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).
2. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.
3. The formula for calculation of SGPA and CGPA is given below:

$$SGPA = \frac{\sum C_i G_i}{\sum C_i}$$

$$CGPA = \frac{(\sum \sum C_n G_n)}{(\sum \sum C_n)}$$

Where

- C_i - number of credits for the i th course,
- G_i - grade point obtained in the i th course,
- C_n - number of credits of the i th course of the n th semester,
- G_n - grade points of the i th course of the n th semester

Computation of SGPA and CGPA:

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

$$SGPA (S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

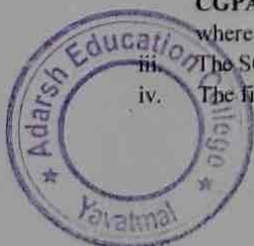
Where, C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.

- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.

- iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
- iv. The final Class for B.Ed. Degree shall be awarded on the basis of CGPA.



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14. Award of Degree:-

The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the four semesters' performance in the exams.

Table 03

Range of Marks obtained out of 100 or Equivalent fraction	Letter Grade	Grade Point	Description
90 -100	A+	9.00-10.00	Outstanding
80-89	A	8.00-8.99	Excellent
70-79	B+	7.00-7.99	Very Good
60-69	B	6.00-6.99	Good
55-59	C+	5.50-5.99	Fair
50-54	C	5.00-5.49	Average
Less than 50	F	0	Dropped or Fail

Final Result

Table 04

CGPA	Division
8.00 or more	First class- Exemplary
7.50 and less than or equal to 7.99	First Class with distinction
6.00 and less than or equal to 7.49	First Class
5.50 and less than or equal to 5.99	Higher Second Class
5.00 and less than or equal to 5.49	Second Class
Less than 5	Dropped or Fail

Credits and Marks:

- 01 Credit = 25 Marks
- 01 Credit = 15 Hours for theory course
- 01 Credit = 30 Hours for practicum, internal and EPC

15. Provision of Ordinance No. 18 of 2001, relating to provide grace marks for passing in a Head of passing and improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statue No. 18 and of Ordinance No. 10 relating to Examinations and Compartments shall apply to the examinations under this ordinance.

16. As soon as possible after the examination, but within 45 days from the last date of examination, the Board of Examination shall publish a list of successful examinees arranged in two divisions. The names of successful examinees shall be arranged in order of merit as provided in the Examination of General Ordinance No. 6.

17. Notwithstanding anything to the contrary in this Ordinance, no person shall be admitted to an examination under this Ordinance, if he has already passed that examination or an equivalent examination of any other Statutory University.

18. Successful examinees shall, payment of the prescribed fees, receive a Degree in the prescribed form, signed by the Vice-Chancellor.



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19. Framework: Semester Wise Distribution of Various Papers-

Table 05
B.Ed. SEMESTER - I

Course	Credit	Hrs.	Internal Marks	Theory Marks	Total Marks	
Perspective in Education						
PE 101	Childhood and Growing Up	4	75	30	70	100
PE 102	Contemporary India and Education	4	75	30	70	100
Curriculum and Pedagogic Studies						
CP 103	Language Across the Curriculum	2	39	15	35	50
CP 104	Understanding Discipline and Subjects	2	39	15	35	50
Enhancing Professional Capacities (EPC)						
EPC-105	Reading and Reflecting on Texts	2	60	50	-	50
Practicum						
P-106	Diagnosis and enriching the teaching skills	2	60	50	-	50
P-107	Demonstration of Lesson Plans and Simulation Lesson	2	60	50	-	50
P-108	Psychological Experiments	1	30	25	-	25
P-109	School Engagement	3	90	75	-	75
Grant Total of Semester-I		22	528	340	210	550

Table 06

B.Ed. SEMESTER - II

Course	Credit	Hrs.	Internal Marks	Theory Marks	Total Marks	
Perspective in Education						
PE 201	Learning and teaching	4	75	30	70	100
PE 202	Knowledge and Curriculum Part - I	2	39	15	35	50
Curriculum and Pedagogic Studies						
CP 203	Pedagogy of a School Subject One Part-I (English, Marathi, Hindi, Urdu, Biological Sc., Maths & Commerce)	2	39	15	35	50
CP 204	Pedagogy of a School Subject Two Part-I (Physical Sc., Economics, Geography, & History)	2	39	15	35	50
CP 205	Assessment for Learning	4	75	30	70	100
Enhancing Professional Capacities (EPC)						
EPC - 206	Drama and Art in Education	2	60	50	-	50
Practicum						
P-207	School Engagement	1	30	25	-	25
P-208	Internship (including 24 hrs for school engagement)	3	90	75	-	75
P-209	Workshop on Teaching Aid	1	30	25	-	25
P-210	SLPW / Work Experience	1	30	25	-	25
Grant Total of Semester-II		22	507	305	245	550



Table 07
B.Ed. SEMESTER – III

Course	Credit	Hrs.	Internal Marks	Theory Marks	Total Marks	
Perspective in Education						
PE 301	Gender, School and Society	2	39	15	35	50
Curriculum and Pedagogic Studies						
CP 302	Pedagogy of a School Subject One Part –II (English, Marathi, Hindi, Urdu, Biological Sc., Maths & Commerce)	2	39	15	35	50
CP 303	Pedagogy of a School Subject Two Part –II (Physical Sc., Economics, Geography, & History)	2	39	15	35	50
Enhancing Professional Capacities (EPC)						
EPC - 304	Critical Understanding of ICT	2	60	50	-	50
Practicum						
P-305	Internship	10	300	250	-	250
P-306	Yoga Education	2	60	50	-	50
P-307	Action Research Project	2	60	50	-	50
Grant Total of Semester-III		22	597	445	105	550

Table 08
B.Ed. SEMESTER – IV

Course	Credit	Hrs.	Internal Marks	Theory Marks	Total Marks	
Perspective in Education						
PE 401	Knowledge and Curriculum Part- II	2	39	15	35	50
PE 402	Creating an Inclusive Education	2	39	15	35	50
Curriculum and Pedagogic Studies						
CP403	Optional Course -Any one (Education for Peace & Human Rights, Health & Physical Education, Career Information, Guidance & Counseling, and School Administration and Management)	2	39	15	35	50
Enhancing Professional Capacities (EPC)						
EPC - 404	Understanding of Self	2	60	50	-	50
Practicum						
P-405	Internship Including Final Lessons	7	210	75	100 (Final lessons)	175
P-406	Project Related to Community Experience	3	90	75	-	75
P-407	Performing Arts (Cultural activities)	3	90	75	-	75
P-408	Environment Project	1	30	25	-	25
Grant Total of Semester-IV		22	597	345	205	550



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Table 09
SGBAU FRAME WORK FOR B.Ed.
SUMMARY

Semester	Hours	Credits	Marks		Total Marks
			Int. Marks	Theory and External Marks	
I	528	22	340	210	550
II	507	22	305	245	550
III	597	22	445	105	550
IV	597	22	345	205	550
Total	2229	88	1435	765	2200

20. Minimum Passing Marks: Minimum passing Marks for each paper/subject/Internal/Sessional work of B. Ed. Examination leading to the Degree of Bachelor of Education.

TABLE 10

SEMESTER I	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
PE 101: Childhood and Growing Up	70	30	100	28	15	50
PE 102: Contemporary India and Education	70	30	100	28	15	50
CP 103: Language Across the Curriculum	35	15	50	14	8	25
CP 104: Understanding Disciplines and Subjects	35	15	50	14	8	25
EPC-105: Reading And Reflecting On Texts	-	50	50	-	25	25
P-106: Diagnosis and enriching the teaching skills	-	50	50	-	25	25
P-107: Demonstration of Lesson Plans and Simulation Lesson	-	50	50	-	25	25
P-108: Psychological Experiments	-	25	25	-	13	13
P-109: School Engagement	-	75	75	-	38	38
SEMESTER II	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
PE 201: Learning and Teaching	70	30	100	28	15	50
PE 202: Knowledge and Curriculum (Part I)	35	15	50	14	8	25
CP 203: Pedagogy of School Subject One (Part I)	35	15	50	14	8	25
CP 204: Pedagogy of School Subject Two (Part I)	35	15	50	14	8	25
CP 205: Assessment for Learning	70	30	100	28	15	50
EPC206: Drama And Art In Education	-	50	50	-	25	25
P-207: School Engagement	-	25	25	-	13	13
P-208: Internship	-	75	75	-	38	38
P-209: Workshop on Teaching Aid	-	25	25	-	13	13
P-210: SUPW/Work Experience	-	25	25	-	13	13
SEMESTER III	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
CP 301 :Gender, School & Society	35	15	50	14	8	25
CP 302: Pedagogy Of School Subject One (Part II)	35	15	50	14	8	25
CP 303: Pedagogy Of School Subject Two (Part II)	35	15	50	14	8	25
EPC 304: Critical Understanding of ICT	-	50	50	-	25	25
P-305: Internship	-	250	250	-	125	125
P-306: Yoga Education	-	50	50	-	25	25
P-307: Action Research Project	-	50	50	-	25	25
SEMESTER IV	Theory Max Marks	Sessional /Practical work	Total Max Marks	Theory Min Marks	Sessional workMin Marks	Aggregate Pass Marks
PE 401: Knowledge and Curriculum (Part II)	35	15	50	14	8	25
PE 402: Creating an Inclusive Education	35	15	50	14	8	25
CP403: Optional Courses	35	15	50	14	8	25
EPC 404: Understanding of self	-	50	50	-	25	25
P-405: Internship Including Final Lessons	-	175	175	-	88	88
P-406: Project related to community experience	-	75	75	-	38	38
P-407: Performing Arts (Cultural activities)	-	75	75	-	38	38
P-408: Environment Project	-	25	25	-	13	13



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