

### 4.3 Assessment

For Perspectives in Education and Curriculum and Pedagogic Studies, at least 20% to 30% marks may be assigned for continuous internal assessment and 70% to 80% marks for external examination. One-fourth of the total marks/weightage shall be allocated to assessment of practice teaching. The weightage for internal and external assessment shall be prescribed by the affiliating university. Candidates must be internally assessed on the entire course of Engagement with the Field and not only on the project/field work given to them as part of their units of study. The basis for assessment and criteria used ought to be transparent for students to benefit maximally out of professional feedback. Students shall be given information about their grades/marks as part of professional feedback so that they get the opportunity to improve their performance. The bases of internal assessment may include individual or group assignments, observation records, student portfolio, diaries, journal etc.

## 5. Staff

### 5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1. Principal/ HòD	One
2. Perspectives in Education	Four <i>2</i>
3. Pedagogy subjects (Maths, Science, Social Science, Language)	Eight <i>4</i>
4. Health and Physical Education	One
5. Fine Arts	One
6. Performing Arts (Music/Dance/Theatre)	One

Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students' strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) Faculty can be utilised for teaching in flexible manner so as to optimize academic expertise available.

### 5.2 Qualifications

The faculty shall possess the following qualifications:

- A. Principal/HoD
- Postgraduate degree in Arts/Sciences/Social Sciences/Humanities/ Commerce with minimum 55% marks; and
  - M.Ed. with minimum 55% marks; and
  - Ph.D. in Education or in any pedagogic subject offered in the institution; and
  - Eight years of teaching experience in a secondary Teacher Education Institution.  
Desirable: Diploma/Degree in Educational Administration or Educational Leadership.
- B. Perspectives in Education or Foundation Courses
- Postgraduate degree in Social Sciences with minimum 55% marks; and
  - M.Ed. degree from a recognised university with minimum 55% marks.
- OR
- Postgraduate (MA) degree in Education with minimum 55% marks; and
  - B.Ed./B.El.Ed. degree with minimum 55% marks.
- C. Curriculum and Pedagogic Courses
- Postgraduate degree in Sciences/ Mathematics/ Social Sciences/ Languages with minimum 55% marks, and
  - M.Ed. degree with minimum 55% marks.

Desirable : PhD degree in Education with subject specialisations.



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	Regulation 8 (10).
➤ If an institution is running D.El.Ed. Programme in one district and wants to relocate where its B.Ed. Programme is situated (in another district/place) to become a Composite Institution, will it be permitted?	➤ Yes, it can be permitted in the same state subject to laid down infrastructural norms and instructional norms. The institution will apply for shifting of the programme/institution to the concerned Regional Committee on prescribed proforma.

### Intake

Queries	Clarifications
➤ How many units for a Teacher Education programme can be allotted to an Institution?	➤ As per Regulation 9 initially a maximum intake for a teacher education programme in an institution shall be two units consisting of 50 students per unit, i.e. total strength in 2 years course will be 200 only. However, for additional intake later (for 2 years programme) beyond 200 to 300, the institution shall possess additional infrastructure (land and building) as per Regulations, 2014.
➤ Whether existing institutions having one unit of 100 students will be allowed to admit 100 students (as 2 units) for 2015-16 session?	Yes, it can be allowed subject to provision of additional built up area/ infrastructure by Oct 31, 2015. The institution can opt for one or two units. It will submit an undertaking in prescribed format to the Regional Committee, based on which revised recognition letter/order will be issued accordingly.
➤ Whether existing institutions having two units (with intake of 200 students) will be allowed to run four units if they are ready to provide requisite infrastructure and teaching staff?	➤ Initially they will be allowed to run two units only (i.e. 100 students for one year, and 200 for two years put together).

### Staff

Queries	Clarifications
➤ For one unit of 50 students in B.Ed. programme, 8 staff members are prescribed. What will be the composition of staff members? Whether it will include Principal and Teacher for Art Education & Physical Education?	➤ For one unit of 50 students, composition of the staff will be – Principal – 01 Lecturers on Pedagogy – 5 Lecturer on Health/Physical Education – 01 Lecturers on Fine/Performing Art – 01 N.B. If the Principal has background in one of the Pedagogy subjects, then one position shall be for Foundation Courses.
➤ Shall the vacant positions at present and vacancies occurring in future in the faculty be filled up by the Institution with candidates having qualifications as per new Regulations 2014?	➤ All future appointments of faculty and staff including those for existing vacant positions shall be as per qualifications prescribed in Regulations (and Norms & Standards) 2014 (without disturbing the existing faculty and staff).

