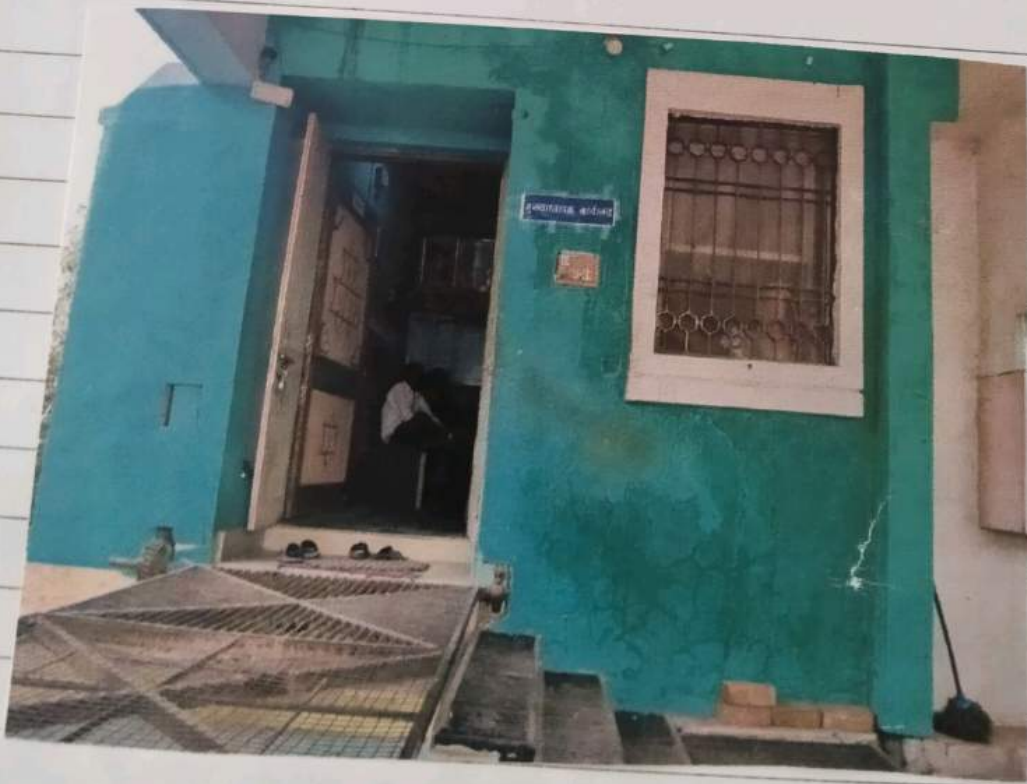


Janakpura Residential
KATIPUR SCHOOL
GAVTAL

PAGES: 01
 DATE: 15.10.2024

शैक्षणिक वर्ष २०२३-२४
 आरम्भ में प्रवेश करने वाले छात्रों की सूची
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1.

Sanjivani Res. Mat Mand Sch, Bhari
Yavatmal, Maharashtra

INTRODUCTION:

It was established in 2015, and it is managed by
The school is Co-educational. Marathi is the medium of instructions in this school. The school is approachable by all weather road. In this school academic session starts in April.



INFRASTRUCTURE.

It has got four classrooms for instructional purposes. All the classrooms are in good conditions. It has two other rooms for non-teaching activities. The school has a separate room for Head master. The school has concrete boundary wall. The school have electric connection. The school has the source of drinking water and it is functional. The school has separate washroom for boys and girls. The school has a playground.



ADDITIONAL FACILITIES.

The school has a library and has adequate books. The school has no computers for teaching and learning purposes. Different sports equipment are provided to the students for their mental and physical health. Teachers assist and guide the students how to play different games.

Not only will a well-built facility provide a safe working environment for teachers and students alike, it will also entice teachers to join the teaching staff and to stay. Proper facilities give teachers and students a safe space to teach as well as one that is beneficial for their physical and emotional health.



TEACHERS.

Teachers at this school have grown to understand the ordinary special needs of students. Their disabilities include communication abilities, poignant and behavioral and corporeal disabilities. They expect that their students are expected to benefit from certain special forms of education such as different modalities of coaching, or an exclusive customized training place.

Teachers have a planned routine. The kids. As soon as the assembly gets over, the schooling process goes on.



ABOUT

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ABOUT CHILDREN:

The children introduced themselves. They were very interactive and happy. Within a short span of time, they were familiar with us. Some of the students distributed biscuits to them and got to know about them. These students need training and meditation for their well-being. When the students (B.Ed) spoke to the staff they came to know difficulty involved in handling them and proper training is required to teach them. The staff in charge told about them how they are made capable to lead their daily lives.

Although this institution is facing a lot of issues, it is trying its best to provide off the facilities to the fullest. These kids ~~also~~ needs a lot of affection and care for which there should be good facilities and faculties to handle. This field of work needs to be recognized and supported on a large scale. The students gained knowledge and hope to be a good human being in future.

Total
Names:-



40.

Vishal, Adesh, Ratni, etc

STAFF

Teaching staff include professional personnel directly involved in teaching students, classroom teachers, special education teachers and other teachers who work with students as a whole class, in small groups or in one-to-one teaching. Teaching staff also include department chairs of whose duties include some teaching, but it does not include professional personnel who support teaching in providing instruction to students.

CHAIRPERSON :- AZMI KAZI

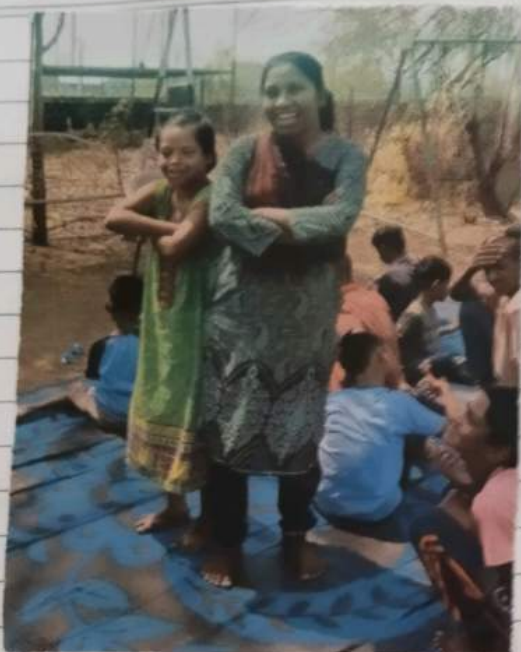
HEADMISTRESS :- FARIDA PATHAN

SUPERINTENDENT :- ISHWAK BHAGAT

KITCHEN STAFF :- JUNITA KARBHORGI



Personnel
including
teachers
students
in our -
also include
include
non-
teachers





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Conclusion:-

Students with special needs require support in the classroom. This can be delivered in a dedicated special needs school with resource support.

These schools are exclusively devoted to special need education. They are self-contained special need school.

These schools have classes exclusively devoted to special needs education, which run parallel to regular classes.

Students are given break-out support from special education staff. Teachers and staff adapt their approach and tailor their instruction to meet students' unique needs.





Minority Educational Society's

Adarsh Education College

NCTE Approved and Affiliated to Sant Gadge Baba Amravati University

Gat No.116/1 and 115/2, Plot No.2-6,27-33, Bhosa, Tq.Dist. Yavatmal 445001(M.S.)

Ph.No. **9860954265** Email : minorityedu@gmail.com Website : www.minorityedu.info

2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

1. Planning and scheduling academic, cultural and sports events in school
2. Planning and execution of community related events
3. Building teams and helping them to participate
4. Involvement in preparatory arrangements
5. Executing/conducting the event



Pamteke
Principal
Adarsh Education College
Yavatmal

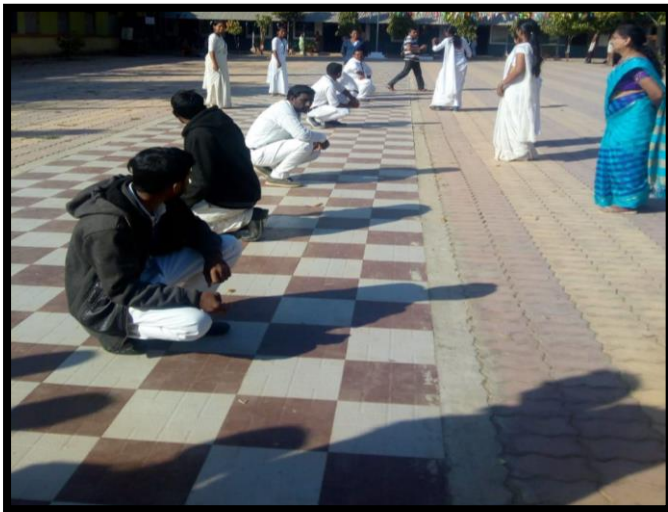


ADARSH EDUCATION COLLEGE YAVATMAL

Name of the Activity: Educational Visit

Nature of Activity : Sport Day

Duration with Date:22/01/2022



Pamteke
Principal
Adarsh Education College
Yavatmal



ADARSH EDUCATION COLLEGE YAVATMAL

Name of the Activity: Educational Visit

BAL SUDHAR GRUH VISIT

Duration with Date: 14/06/2023



Pamteke
Principal
Adarsh Education College
Yavatmal



ADARSH EDUCATION COLLEGE YAVATMAL

Name of the Activity: Educational Visit
SPECIAL CHILD SCHOOL VISIT
Duration with Date: 03/02/2023



Pamteke
Principal
Adarsh Education College
Yavatmal