त्रराव पाठ उ	क्रमांक : <u>०</u> 1	दिनांक: _	-	—— तासिका व्र	ञ्मांक: ———	वेळ:
· · · · · · · · · · · · · · · · · · ·	वात -					
क्षणिक सार्ग	हेत्य: (१००	of an a	object.	Displace 1	ment a	B Distance k & Dusto
. अपेक्षित	पूर्वज्ञान : उनेपार केवड	lent hav	the nowledge	knowle about	dge a moti	bout on.
. प्रस्तावना	: previou	knou	oledge -	testing	7415 Y	
1) Ho	01951664	type	of phy	esical q	uantilies	used in
3>	Scaler	of these	rectors	magnitu	de cinc	l direction?
4>	force (	ne 'exa and vel	ocity			unitily?
1	ince !	in objec	1 =>	Force		applied
7)	of any	Object pe of	=> fo	rce d is	Fore?	push/pull  ⇒ vector
8) D	Unsatisf	reference	poin	of_	motions	
	Well	Student	1 Tod motio	ay we	darsh Educal	going to

पाठच मुद्दे	उदिष्टे व स्पष्टीकरणे	शैक्षणिक -अनुभूती
-	(अपेक्षित वर्तन बदल)	शिक्षक कृती
Malion	len al-len e	Teaches explain motion
we see  The  motion  of  Serval  Objects  every  object  day  sometimes  we cannot  see the  motion  of an  object  directly  as the  case  of	knowledge:  Student  tells about  motion  Understanding: Student explain  motion:  Application: Student  able to use motion  in daily life  Skill: Student  understand motion  cusing chart.  Attitude:	Ineither situation motion is when an object change its position campared to a reference point.  Drill & practise  1) In which state position of the object changes with time  2) In which state position of the object not changes with theme
breeze	Study descriptine	can more from one place to another  The Hight of a bix  is also an example of motion
	Laucation College Avatmal	DA stone lying on abilist this example of more

अनुभव)

विद्यार्थी कृती	शैक्षणिक साधने	फलक कार्य
Student listen carefully		- Andrewson
		Ex. of
	A STATE OF THE PARTY OF THE PAR	mution
student " listen care	47	
feelly & note down		1) The fight
feelly of note down the main points.		of a bird
The state of the s		
		2) Leaves
Student gives answer		flying
⇒ motion		through
The state of the s	and a Teal and the	Air.
> Rest		· · · · · · · · · · · · · · · · · · ·
> Rest		This is
	Landard M. M.	also
Hart Libert Land Complete Co	handle though	example of
B. S. L. S. Ling Black Co.	The being the	motion.
Student listen carefuly		
	La January M. P. L.	
	Carried Strain	TO BELLEVIA
Student fines answer		
Yes, because Stone change their positionaucation		
change their positionaucation		
300	000	
	#	

		श्रीक्षणिक -अनुभूती
पाठ्य मुद्दे	उद्दिष्टे व स्पष्टीकरणे (अपेक्षित वर्तन बदल)	शिक्षक कृती
	(अनावारा परान बदल)	
Dismound	V 1 1	Teacher explain displaceme
and	Knowledge &	and distance
- 410	oldgen	
Distance	tells about displace	Displacement & Distance
Motion is	mont & Distance	
mainly	Uncleastructing 5	· distance is the length of
described	Student	the actual path fravelle
in term	explain displacement	on object in motion
of the	and distance.	while going from the
following		point to another.
term.	Application:	
	Student	. whose as displacement
· Distance	able to use the	the minimum distance
	term distance	between the Starting of
· Displacemen	Displacement.	finishing points.
	ATT I THE TOTAL PROPERTY OF THE PARTY OF THE	O
	Skill : Student	- 10 a k
	understand distance	Teacher ask question to
<u>La relier</u>	e displacement using chart.	Student.
	using chart.	2 - 1
		1) If a car, Starting
	Attitude : Student	from a point P gbs
	study descripite	to point a and then
	briefly about	seturned to point P
	terms.	how much distance
1 - 21,5		has it travelled &
		what is displacement
	· ·	
	Eddica	lione
DATE OF	) Adarsis	Weg .
		(*)-
	Ya	valma*

Student listen carefully  and note down the  main points.  Student gives answer  clistance beth P & Q  for car = 2x 6 =  Distance beth Q & P  of cur = 1  . Distance =		examples of clistance of Displacement  A) sheetal first went for her friend sangect's howe on her way to school  B) prashan went straight from home
Student listen carefully and note down the main points.  Student gives answer  clistance beth P & Q  for car = 2x 6=  Distance beth Q & P  of car = 1  .: Distance =		Displacement  A) Sheetal  first went  to her  friend  Sangect's  howe an  her way  to School   B) prashan  went Straigh
Student listen carefully and note down the main points.  Student gives answer  clistance beth P & Q  for car = 2x 6=  Distance beth Q & P  of car = 1  .: Distance =		Displacement  A) Sheetal  first went  to her  friend  Sangect's  howe an  her way  to School   B) prashan  went Straigh
Student listen carefully and note down the main points.  Student gives answer  clistance beth P & Q  for car = 2x 6=  Distance beth Q & P  of car = 1  . Distance =		A) sheetal first went to her friend Sangect's howe on her way to school  B) prashan went straigh
Student gives answer  Student gives answer  clistance beth P & Q  for car = 2x 6 =  Distance beth Q & P  of cur = 1  Distance =		first went  to her  friend  Sangect's  howe on  her way  to school  B) prashan  went straigh
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Student gives answer  Student gives answer  clistance beth P & Q  for car = 2x 6 =  Distance beth Q & P  of cur = 1  Distance =		sangect's howe on her way to school  B) prashan went straigh
Student gives answer  Student gives answer  Clistance beth P & Q  for car = 2x 6 =  Distance beth Q 4 P  of cur = 1  Distance =		Sangect's howe on her way to school  B) prashan went straigh
Student gives answer  Student gives answer  Clistance beth P & Q  for car = 2x 6 =  Distance beth Q 4 P  of cur = 1  Distance =		to schoo)  B) prashan  went straigh
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for car = 2x 6 =  Distance beth Q 9  of cur = 1  Distance =	*	poth are
of cur = 1 : Distance =		walking
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.: Distance =		Same Speed
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2 Displacement = 0		second f
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#### **Minority Educational Society's**

### **Adarsh Education College**

NCTE Approved and Affiliated to Sant Gadge Baba Amravati University

Gat No.116/1 and 115/2, Plot No.2-6,27-33, Bhosa, Tq.Dist. Yavatmal 445001(M.S.)

Ph.No. 9860954265 Email: minorityedu@gmail.com Website: www.minorityedu.info

# 2.4.1. Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

- 1. Organizing Learning (lesson plan)
- 2. Developing Teaching Competencies
- 3. Assessment of Learning
- 4. Technology Use and Integration
- 5. Organizing Field Visits
- 6. Conducting Outreach/Out of Classroom Activities
- 7. Community Engagement 8. Facilitating Inclusive Education
- 9. Preparing Individualized Educational Plan (IEP)

Supportive Document:-

1. Report



Principal

Agarsh Education College

Yavaimal

#### Organizing learning (lesson plans)

Adarsh Education College organizes various events to help students develop the same. During their internship programme, students are required to create lesson plans in order to instill the skill of organizing learning. In each teaching subject, this entails creating and delivering 10 (5+5) macro lesson plans, 10 (5+5) practice lesson plans, 2 (1+1) TBL-lesson plans, 2 (1+1) MTL, 2 (1+1) TTL ,4 (2+2) lesson plans to cater to the diverse needs of the students , and conduct two lessons in the school classroom . Student teacher makes every effort during this activity to ensure that each student achieves the majority of the objectives and understands the significance of professionalism in lesson plan preparation

#### **Developing Teaching Competencies**

The college instilled the skills and knowledge about the education in the students. The students attended a seminar on the "Role of Teachers in Students Personality Development" and "Interpersonal Skills" which was organized in the college. These skills help in developing the personality of the student teacher. Which help them in future

#### **Assessment of Learning**

It is a major part of leaning Assessment is critical to understand the process made by the students. The assessment is conducted in the form of teaching lessons, internal practical, assignments, multiple choice questions, Preliminary exam.

#### Technology use and Integration

Students are made to use ICT. ICT plays a vital role in imparting education in today's world. Students are constantly using the internet for their education works. Therefore as teachers it is important for the students to prepare lessons based using this technology. Technology based lessons were conducted for the students to help them develop their ICT skills. Students had to use technology to prepare a lesson on their teaching subjects. It new technology for them





#### **Organizing Field Visits**

Filed visits help the students to understand the world outside the college and curriculum. It helps to create and awareness about the present things in their surroundings. It is direct experience of students

#### **Conducting Outreaches**

Adarsh B.Ed College, in accordance with the syllabus, arranges the activities to familiarize the students with the academic atmosphere. Pre-internship school exposure programmes were conducted at nearby private and public schools. Teachers promote student participation and active learning during this activity. This commitment to service among the pupils. Which are merge in Society

#### **Community Engagement**

Colleges are the parts of Community service programmes are important in developing the personality of the students. Social service communities were organized by the college.

#### Facilitating Inclusive education

An educational visit was organized by the college to "Sanjivani Matimand Vidyalaya Yavatmal. This visit to Special School helped the students to understand the Society and Life of people of Maharashtra state. The students learned about the different part who spread their wisdom to all. The students learned the values which will help to develop their skill in their life.

#### Preparing Individualized Educational Plan (IEP)

To help the student in all intrigral personality development. Adarsh Education College organized various activities, seminars and visits throughout the year so that students gain knowledge about the progress and the current developments made in the field of education. Which help them create & develop interest in education



Principal
Adarsh Education College
Yavatmal

## अनुक्रमणिका

delicated the Ku Samovar Daulat Pathan argunta

अध्यापन पध्दती 'अ'

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	Para scanson
गची सही	उपघटक :
-	शैक्षणिक साहित्य :-
	9. अपेक्षित पूर्वज्ञान : Previous Knowledge
tilen	of cell organelles and disease.
den	२. प्रस्तावना: Introduct <sup>n</sup>
	Good Afternoon Student.
	How are your 2 Tripill ask you some guestion
en	and pay attention twis is very important
1	3
-	Define Bacteriology?
	Define Bacterrology?
	means smallest tuings away
	can not see by our naked eyes  -> Bacteriology is the study of Bacteria
2	-> Bacteriology 15 The strang of
1_	of the same of
-	
-	
<u>-</u>  .	min as Aim
	३. हेतु कथन: statement of Aim Now today I am going to teach you the
	Now today I am going to teach you the micro organism in the seen the teach and before that we have seen the information of micro organism so listen
_ -	harch a before that we have seen the
_  -	information of micro organisum so listen
-1-	Carefully

	तेपादन Objective - Specifical उद्दिष्टे व स्पष्टीकरणे	शैक्षणिक -अनुभूती	S+4 d र विद्यार्थी :
पाठ्य मुद्दे Contend	(अपेक्षित वर्तन बदल)	शिक्षक कृती	विद्यार्थी
prqua	51 A		
	knowledge -	In our surroundings larg	2.0
MICTO	student tells	C	Stude
rganis	about the	are present this cannot	caref
	micro organisum.		Carci
		these micro organisum  are present in soil, water	
		are present in sorr, ware	
	Understanding -	or in our food e.g - Virus & Bacteria	
	student tell		Starter.
	tus causes	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Mica
		what is Microrganishi	is s
		Mirus is small digests	tuina
		what is microrganism?  Nirus is small organism  and their study small  organism and their	esea
virus	Knowledge -	can be done only with the Help of microscope.	and
	student tell	can be done of microscope.	
	about the	the Help or Mary	
	virus	THE COLUMN THE PARTY OF THE PAR	- An
	of an employed	The state of the s	CO
	77 58 (2001/0)	topo 0 0 0 0 0 0 0	u
	understanding	virus in infections agent	
		TILL TOOK HOT SCHOOL	
	1 0- 01010 0100	ul with out host cell	D
	the micro-organ	parasite.	
	sum.		F
			-
	Skill -		_
	student obeserv	le l	
	Student Obes	4	
	the figure of		
() (	Virus carefully	Education .	
THE N	I protect and	Sept Co	
		PA .	
		oranna "	

Stydend Activity विद्यार्थी कृती	शैक्षणिक साधने Teaching Aids	জনত কার্য চত্তবসর্ব অসেস
Student Listen Carefully	chart slides Microscope	Micro
Micro organism	Viruses	Bacteria
Micro organism is small living tuings exeamples-virus and Bacteria	Algae	Fungi
An infection agent cannot repulcate without cell		Virus
Deoxy Ribonucielco acid and the Ribonucielc Acid	DNA or RNA	550
* Adars	Pro Pro	otein Envi

विषय प्रतिपादन

CATITIES SECRETAL SECURIOR S	ADMITTED TO STATE OF THE STATE
(अपेक्षित वर्तन बदल)	शैक्षणिक -अनुभूती शिक्षक कृती
And the second control of the second	
Knowledge -	Bacteria study is
student clear	called Barterlalogy
their concept	
regarding the	
bacteria	some Bacteria are
3703	useful but some
	are Harmful
E	
Understanding -	
student undersia	Q- who discovered
AN ADDRESS OF THE PARTY OF THE	Bacteria?
between Bacteria	
	some bacterla are
	Harmful and causes
mail to the commence of the control	a disease soil contain
	a small bacteria
SKIII -	which decomposed
The state of the s	dead plant and the
the digarcum	Animals
of Radexia and	
of Buckets	Tuis microrganism
(abeney	Tuis microrganism Fertilised the soil
	with the help of
	ribosome and the Azobacteria they are nitrogen fixing
	Azabacteria they are
	nitragen Fixing
	Bacteria.
	Baciary,
	Education
	1/6/
	College College
	avatma
	regarding the

विद्यार्थी कृती	शैक्षणिक साधने	फलक कार्य
Student listen		Bacteria
carefully		
	Plasmi	Discovery Or Bacteria
Antony van Leeuwenhoek	Cell wall	
		Flagellun
	Cytoplasm	Useful Or Harmfu
Rhizobium and Azobacterium	Bacterial	Bacteri
AZOBUCION	Bacteria	Nitrog FixPro Bacter
	ducation	

NACO TO STATE OF THE STATE OF T	कोकन (Repetition) - Short Question
	Micro organisum are the smallest
	Living organisum that cannot be
	Seen by our naked eyes
4	
	viruses is the non-wind microrganism
	that cannot replicate by their own
	and can be observed by microscope
	only
५) मूल्यम	नापन/उपयोजन (Evaluation) - ७bj echive
9-1	- Uses of cell wall?
0.2	- who discovered bacteria?
	(0/00/0
9.3	- which Bacteria fixation of Nitro
	- which Bacteria fixation of Nitro
	- which Bacteria fixation of Nitro
\$ · \$	- Write down Hampful microrganisus
\$ · \$	- Write down Harmful microrganisus  (Home-Work)-  Try +0 Find types of Viruses
\$ · \$	- Write down Hammful microrganisus
\$ · \$	- Write down Hammful microrganisus  (Home-Work)-  Try +0 Find types of Viruses
\$ · \$	- Write down Hammful microrganisus  (Home-Work)-  Try +0 Find types of Viruses
\$ · \$	- Write down Hammful microrganisus  (Home-Work)-  Try +0 Find types of Viruses
\$ · \$	- Write down Hammful microrganisus  (Home-Work)-  Try +0 Find types of Viruses
६) गृहपा	- Write down Hammful microrganisus  (Home-Work)-  Try to Find types of Viruses  and Bacteria
६) गृहपा	- Write down Hammful microrganisus  (Home-Work)-  Try +0 Find types of Viruses
६) गृहपा	- write down Harmful microrganisus  (Home-Work)-  Try to Find types of viruses  and Bacteria
६) गृहपा	- write down Harmful microrganisus  (Home-Work)-  Try to Find types of viruses  and Bacteria
६) गृहपा	- write down Harmful microrganisus  (Home-Work)-  Try to Find types of viruses  and Bacteria
६) गृहपा	- Write down Hampful microrganisus  (Home-Work)-  Try to Find types of Viruses  and Bacteria