

## ADARSH EDUCATION COLLEGE YAVATMAL

### Time Table 2021-22 Semester-I

TIME/ CLASS	11.00 To 11.15	11.15 To 12.00	12.00 To 12.45	12.45 To 1.00	1.00 To 1.45	1.45 To 2.30	2.30 To 3.00	3.00 To 3.45	3.45 To 4.30	4.30 To 5.15
MODAY	P R A Y E R	PE-101	PE102	Short Break	PE-103	CP-104	Long Break	P-106	P-106	P-106
TUESDAY		PE-101	PE102		PE-103	CP-104		P-106	P-106	P-106
WENSDAY		PE-101	PE102		PE-103 Seminar	CP-104 Seminar		P-107	P-107	P-107
THUSDAY		PE-101	PE102 Seminar		Pe-101 Seminar & Assignment	PE-105 Seminar & Assignment		P-107	P-107	Cell meeting
FIRDAY		PE102 Seminar	PE102 Seminar		PE102	EPC-105		P-109	P-109	Self Study
SATURDAY		P-108	P-108		P-106 microteaching	EPC-105 Cell Meeting		No	No	Lib. Work
								No	No	No

PE-101-102- Theory-> Dr.Shahu/Dr.Raut/Dr.Kshirsagar/Dr.Bhoyar

CP-103-104-Theory-> Thoery Dr.Nikam /Dr.Umbarkar

EPC-105-106-107 Practical -> All Lectures

P-108 – Practical -> Dr.Shahu

P-109- Practical -> Dr. Raut/ Prof. Ramteke



  
**Principal**  
 Adarsh Education College  
 Yavatmal

## ADARSH EDUCATION COLLEGE YAVATMAL

### Time Table 2021-22

#### Semester-II

TIME/CLASS	11.00 To 11.15	11.15 To 12.00	12.00 To 12.45	12.45 To 1.00	1.00 To 1.45	1.45 To 2.30	2.30 To 3.00	3.00 To 3.45	3.45 To 4.30	4.30 To 5.15
MONDAY	P R A Y E R	PE-201	PE-202	Short Break	CP-203 Mar/ Hindi Eng/ Math's	CP-204 His/Geo Sci/Eco	Long Break	P-207	P-207	P-208
TUESDAY		PE-201	CP-205 Seminar & Assignment		CP-203 Mar/ Hindi Eng/ Math's	CP-204 His/Geo Sci/Eco		P-209	P-208	P-208
WEDNESDAY		PE-201	CP-205 Seminar & Assignment		CP-203	CP-204		P-208	P-208	P-208
THURSDAY		CP-205	CP-205		PE-201	PE-201		P-210	P-208	Cell meeting
FIRDAY		CP-205	CP-205		CP-205 Seminar	CP-205 Seminar		P-210	P-208	Self Stud work, Lib Work
SATURDAY		PE-205 Sup. work Experience	CP-205 Sup. work Experience		CP-205 Seminar	EPC-206 practical work		EPC-206	EPC-206	P-208

PE201,202,205- Theory-> Dr.Shahu/Dr.Raut/Dr.Kshirsagar/Dr.Bhojar/ Dr.Nikam /Dr.Umbarkar.

CP203,204-tutorial-> All Lectures.

EPC 206 tutorial -> Prof.Ramteke.

P207 Practical -> Dr.Kshirsagar.

P208- Practical -> Guidance on Internship sup.w teaching Aids and parties teaching etc.

P209 Practical -> Dr.Bhojar/ Dr.Nikam.

P 210-> Practical-> Dr.Umbarkar.



  
**Principal**  
 Adarsh Education College  
 Yavatmal

# ADARSH EDUCATION COLLEGE YAVATMAL

## Time Table 2021-22

### Semester-III

TIME/ CLASS	11.00 To 11.15	11.15 To 12.00	12.00 To 12.45	12.45 To 1.00	1.00 To 1.45	1.45 To 2.30	2.30 To 3.00	3.00 To 3.45	3.45 To 4.30	4.30 To 5.15
MODAY	P R A Y E R	P-306 Yoga Education	P-306 Yoga Education	Short Break	CP- 301	P-301 Seminar	Long Break	P- 305	P- 305	P-305
TUESDAY		CP-301	CP-302 Eng,Mar.		P- 307	P-307 Practical		P-305	P- 305	P-307
WENSDAY		CP- 302 Eng,Mar.	CP- 303 Seminar		EPC- 304 ICT	P-304 ICT		P- 305	P- 305	P- 305
THUSDAY		CP- 302 Eng,Mar.	PC- 303 Phy se., His		P- 305	EPC - 304 ICT		P- 305	P- 305	Cell Meeting
FIRDAY		CP- 303 Phy se., His	EPC-304 ICT		P-305	P-305 Seminar		P- 305	P- 305	Self Study work .Lib. Work
SATURDAY		P- 306 Yoga Education	P- 306 Yoga Education		P -305	P- 305 Seminar		-----	-----	-----

CP301 - Theory->

CP302 - Method I-Eng,Hindi,Marathi ,Bio,Comm.(Tutorial)

CP 303- Method II PHYSICAL Sci,eco.Geo, His (tutorial)

EPC304- ICT (Practical)-

P305 - Intership/Guidance on understanding of self-Action reach out

P306 - Yoga (Practical )

P307 -Action Research (Tutorial)



Dr.Shahu /Dr.Kshirsagar.

Dr. Bhyor Dr.Nikam,Dr Umbarkar,Prof.Ramtake,Dr.Raut Dr.Kshirsager .

Dr. Bhyor Dr.Nikam,Dr Umbarkar,Prof.Ramtake,Dr.Raut Dr.Kshirsager.

Dr.Prof.Ramtake.

Dr. Bhyor ,Dr.Nikam Dr. Raut.

Dr.Umbarkar.

Dr.Bhyor,Dr.Nikam, Dr. Umbarkar,prof.Ramtake,Dr.Raut. Yavatmal

**Principal**  
 Adarsh Education College  
 Yavatmal

**ADARSH EDUCATION COLLEGE YAVATMAL**  
**Time Table 2021-22**  
**Semester-IV**

TIME/ CLASS	11.00 To 11.15	11.15 To 12.00	12.00 To 12.45	12.45 To 1.00	1.00 To 1.45	1.45 To 2.30	2.30 To 3.00	3.00 To 3.45	3.45 To 4.30	4.30 To 5.15
MODAY	P R A Y E R	PE- 401	PE-403	Short Break	CP- 401	P-406	Long Break	P- 407	P- 405	P- 405
TUESDAY		PE- 401	PE- 402		CP- 404	PE-406		P-407	P- 405	P- 405
WENSDAY		PE- 402	PE-403 Elective		EPC- 404	P-407		P- 405	P- 405	P- 405
THUSDAY		EPC- 402	EPC - 404 Seminar		P- 403	P - 406		P- 407	P- 405	Cell meeting
FIRDAY		EPC- 403	EPC-404 Seminar		P-406	P-403		P- 407	P- 405	Self Study Lib.work
SATURDAY		P-406	P- 403		P -407	P- 407		-----	-----	-----

PE401,402,403, - Theory->

EPC404 - Practical -Guidance on Practices teaching. Community performing Art.

P405 - Practical

P406- Practical

P407 - Tutorial

P408 - Tutorial



Dr.Nikam, Dr.Umbarkar,Dr.Raut,Dr.Kshrisagar Dr.Bhojar.

Dr. Shahu .

Dr. Shahu Dr.Raut .

Dr.Kshrisager.

Prof.Ramtake .

Dr. Nikam .

*Ramteke*  
**Principal**  
 Adarsh Education College  
 Yavatmal

# Self-study Courses

## B.Ed.

### 1. Course I : Gandhian Thought

#### SELF-STUDY COURSES– 2022-2023

In order to enhance the efficiency of the prospective teachers in the domains of reading, grasping, critical viewing and application for life, the college offers sufficient space for self learning courses. The prospective teachers are expected to choose any course indicated by the college for their self-study and achieve a reasonable acquisition of knowledge and skills.

#### **Course Learning Outcomes**

##### **The prospective teacher**

1. Acquires knowledge on social thinkers
2. critically looks at the social structure
3. constructs his/her own views and ideas on social reality

The college offers the following self-study courses:

1. Gandhian thought

#### **Duration**

The duration of self- study course is 50 hours with a combination of theory and practical. However, the combination of theory and practical shall be decided by the course-coordinator with the approval of the Principal.

#### **Examination and Evaluation**

Self-study courses are purely internal and the examination is conducted by the coursecoordinator in consultation with the Principal; the answer scripts are valued by the coursecoordinator. The evaluation consists of internal test (5 marks), assignment (5 marks) and practicum (5 Marks) for 15 marks and a terminal examination for 35 marks.

#### **Awarding Certificate**

The students who successfully complete the self-study courses shall be issued certificates by Adarsh Education College Yavatmal .



*Pamteke*  
**Principal**  
Adarsh Education College  
Yavatmal

## **Guidelines**

- Self-study courses are obligatory for the completion of the B.Ed programme.
- The prospective teachers must choose one of the three self-study courses offered by the college.
- The self-study course should be completed in the first year of B.Ed Programme.
- For each self-study course, one faculty is appointed to accompany the students.
- A minimum of two hours is allotted in the regular timetable.

## **Course I : Gandhian Thought**

### **Course Learning Outcomes (CLOs):**

#### **The Prospective Teacher**

1. gains knowledge on the life of Gandhiji
2. understands the Gandhian Philosophy
3. acquires knowledge about the civil right activities in India
4. grasps Gandhiji's thoughts on Education
5. recognises Gandhiji as a Writer and Orator

### **Unit I: Life History of Gandhiji**

Childhood - School Education - Higher Education - Student of law - Vegetarianism - Early Life and Child Marriage - Gandhi in South Africa - Law practice in South Africa and London - Establishment of Indian National Congress - Assassination of Mahatma Gandhi - Remembrance of Gandhiji's 125th Birth Anniversary and Swachh Bharat Mission

### **Unit II: Gandhian Philosophy**

Gandhiji's view on Truth, Ahimsa, Satyagraha and fearlessness - religious harmony - Untouchability and Caste - Swaraj - Hindu nationalism and revivalism - Self - Discipline - International Peace - Democracy and the People - Gandhian Ethics - Gandhian view on Economics



*Pamteke*  
**Principal**  
Adarsh Education College  
Yavatmal

### **Unit III: Gandhiji and Civil Right activities in India**

Discrimination of Gandhi's skin colour and heritage at South Africa - Role in World War I - Champaran Agitations - Kheda Agitations - Khilafat Movement - Non-Cooperation - Satyagraha - Round Table Conferences - Political Involvement of Indian National Congress - World War II and Quit India movement - Partition and Independence

### **Unit IV: Basic Education (Nai-Talim) of Gandhiji**

Aims, Method of Teaching, Curriculum - Concept of Teacher - Relevance of Educational Philosophy of Gandhi in the present educational system

### **Unit V: Gandhiji as a Writer and Orator**

The Journalist: Selected Journalistic Writings of Gandhi: Democracy, Communalism, Untouchability, Women, Religion, Capitalism, Non-Violence and Students

#### **Practicum 1.**

- 1 Prepare an album of Gandhiji's Independence Movement.
2. Create a digital presentation of Gandhiji's Thoughts on Education.
3. Review anyone of the Gandhiji's Books and submit the reflective report.
4. Write a reflective report of Gandhiji's Satyagraha at South Africa.
5. Critically analyse Gandhiji's Vegetarianism at London.

#### **References**

1. Bharati Mazumdar. (2003). Gandhiji's Non-Violence in Theory and Practice (1st ed.). Mumbai, India: Mani Bhavan Gandhi Sangrahalaya.
2. Gandhi, M.K. (1967). The mind of Mahatma Gandhi.
3. Gandhi, M.K. (2019). The power of nonviolent resistance: Selected writings (1st ed.). New Delhi, India: Penguin Classics.



*Pamteke*  
**Principal**  
Adarsh Education College  
Yavatmal

4. Gandhi, M.K., & Krishna Kripalani. (1953). All men are brothers: Life and thoughts of Mahatma Gandhi as told in his own words (1st ed.). Ahmedabad, India: Navajivan Mudranalaya.
5. Gandhi, M.K. & Prabhu, R.K. (1991). The moral basis of vegetarianism (1st ed.). Ahmedabad, India: Navajivan Publishing House.
6. Gandhi, M.K. & Hingorani, A.T. (1998). God is truth (1st ed.). Mumbai, India: Bharatiya Vidya Bhavan.
7. Gandhi, M.K. & Bharatan Kumarappa. (2007). My Religion. Ahmedabad, India: Navajivan Publications.
8. Gandhi, M.K. & Hingorani, A.T. (1998). My views on Education. Mumbai, India: Bharatiya Vidya Bhavan.
9. Gupta, P. (2009). Wisdom of Gandhi (1st ed.). New Delhi, India: Prabhat Prakashan.
10. Hadibandhu Behara. (2016). Educational Philosophy of Mahatma Gandhi with Special Reference to Curriculum of Basic Education. International Education and Research Journal, 2(1), 112 - 115. Retrieved from [www.academia.edu](http://www.academia.edu)
11. Jyoti. (2017). The Gandhian Philosophy and System of Education. International Journal of Research in Engineering, IT and Social Sciences, 7(8), 38-40. Retrieved from [www.indusedu.org](http://www.indusedu.org)
12. Kripalani, J.B. (1970). Gandhi his life and thought (1st ed.). New Delhi, India: Ministry Information and Broadcasting.
13. Mandal, B.S. (2020, September 5). Mahatma Gandhi one spot complete information website. Retrieved from <https://www.mkgandhi.org/>
14. Neena Dash. (2018). Educational Philosophy of Mahatma Gandhi and Swami Vivekananda and its relevance in present system of education from 2018 - 2028: A Comparative Study. International Journal of Creative Research Thoughts, 6(1), 1262-1274. Retrieved from [www.ijpub.org](http://www.ijpub.org)



*Janteke*  
**Principal**  
Adarsh Education College  
Yavatmal



## Course I: Thoughts of Periyar

### Course Learning Outcomes (CLOs):

#### The Prospective Teacher

1. acquaints with the knowledge on the life of Periyar
2. understands the contribution of Periyar in politics
3. acquires knowledge of educational thoughts of Periyar
4. grasps the social thoughts of Periyar
5. recognises the religious thoughts of Periyar

#### Unit I: Life of Periyar

Early Childhood - Kashi Pilgrimage - International Travels - The title 'Periyar' - President of Justice Party - UNESCO's Honour - Last days and demise

#### Unit II: Political Life

Periyar and Congress - Rise of Dravidian Movement and its Principles - Split of Dravidakazhagam - Vaikom Satyagraha Movement - Cheranmahadevi Gurukulam - Selfrespect Movement - Periyar and Tamil Archaka Act - Periyar and the first Constitutional Amendment

#### Unit III: Educational Thoughts

Attitude towards Gurukula System of Education- Thoughts on the Tirukkural - View on Aims of Education - Preference to Kula kalvithittam - Periyar Pragmatic promotion of English Education - Proliferation of Library System - Teaching of Discipline in Education

#### Unit IV: Social Thoughts

Eradication of Casteism - Untouchability - Women's Maturity - Anti-Hindi & Rationalism - False notional Obliteration - Inter caste Marriage - Prohibition of Liquoring - Rural upliftment - Leader of Marginalist

#### Unit V: Religious Thoughts



*Pamteke*  
**Principal**  
Adarsh Education College  
Yavatmal

Periyar's view on God - Periyarvs Religion & Rationalism - Periyar's view on Islam - Against Hinduism - Temple & Cult worship - Unorthodoxy1. Prepare an album on **Periyar's**

2. Create a digital presentation on Periyar's Educational Thoughts.
3. Review and prepare a reflective report on anyone of the Periyar's Books.
4. Write a reflective report on Periyar religious thoughts.
5. Critically analyse the social reforms of Periyar.

### References

1. Syed, M.H. (2010). Periyar E.V. Ramasamy. New Delhi: H.B.P.L.
2. Kulandaisamy, V.C. (2004). They thought differently. Chennai: Pavai Publications.
3. Veeramani. K. (2013). Thoughts of Periyar.



*Pamteke*  
**Principal**  
Adarsh Education College  
Yavatmal