

PROGRAMME: BACHELOR OF EDUCATION (B.ED - TWO YEAR COURSE)

POs:

1. To classify the central concepts, tools of inquiry and structures of the disciplines of Education in general and teacher education in particular.
2. To provide learning experiences to make subject matter meaningful at secondary level.
3. To demonstrate how children learn and develop, how they differ in their approaches to learning.
4. To create learning opportunities that benefit diverse learners and learning contexts.
5. To develop the skills of student teachers to plan learning experiences in and outside the classroom that are based on learners' existing proficiency, interests, experiences and knowledge, and enable them to understand how students come to view, develop, learn and make sense of subject matter contained in the curriculum.
6. To develop the capacity among student teachers to use knowledge of effective verbal, non-verbal and media communication techniques to foster active enquiry, collaboration and supportive interaction in the classroom.
7. To apply formal and informal assessment strategies to evaluate and ensure the continuous intellectual social, emotional and physical development of the learners.
8. To provide student teachers self-identity as a 'teacher' through school based learning experiences and reflective practices that continually evaluate the effects of their choices and actions.
9. To change the behavior, attitude and values of teacher trainees so that they transform into responsible and accountable agents of change in the society, in the perspective of local, national and global concerns and issues vital for human survival, progress and development.
10. To provide a rich programme of curricular and extra-curricular activities for student teachers for all round development of their personalities as a teacher also those of the students whom they teach.

PSOs:

At the end of the course students will be able to,

1. Illustrate the central concepts, tools of inquiry and structures of the teacher education in particular.
2. Comprehend Language across the curriculum, Reading and reflecting on Texts, Drama and Art in Education, developing Communication Skills and observation of school activities by school internship.
3. Analyze the individual differences among students, measuring the attainment, evaluating progress, and assessing learning abilities, guidance and counseling programmes, educational technology, ICT and lesson

planning.

4. Develop teachingskills in Schools; inculcate the real experiences of classroom teaching and online teaching by using ICT and its different tools and software.

CC 101 Core Course / Childhood and

COURSE OUTCOMES:

At the end of the course students will be able to,

- classify the various stages of child development
- Analyze the growing process during various stages of child development.
- Evaluate the different socio-political realities construct different childhoods.
- Evaluatethe developmental task of children of different stages of child development.
- Observed and interact with children from diverse socioeconomic and cultural backgrounds.
- Classify personality according to type and trait.

CC 102 Learning and Teaching 75

Course outcomes:

At the end of the course students will be able to,

- Categorize the nature and kinds of learning.
- Assess the cognitive capacities among learners.
- Analyze theories of learning as conceptualized within psychology and cognitive science.
- Formulate construction of knowledge.
- By the completed study of this unit teacher trainees will realize Teaching as a Complex Activity.
- Analyze the Modalities of Teaching and Instruction.

CPS 103 Curriculum and Pedagogic Studies/ Understanding Disciplines and Subjects 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Acquaint with the nature and role of disciplinary knowledge in the school curriculum
- Illustrate the paradigm shift in the nature of disciplines
- Describes the nature of science and mathematics his behavior in Disciplines
- Analyze the notion of the disciplinary doctrine
- Summarize social sciences as a disciplines

DSEC 104 Discipline Specific Elective Course (Any One)/ Environmental Education & Disaster Management

COURSE OUT COMES:

At the end of the course students will be able to,

- Analyze the importance of Environmental Education.
- Discuss the concept of Environmental Pollution and its Control.
- Demonstrate the Knowledge of Health and Safety.

- Acquaint with general concept of Disaster Management.
- Analyze the acts and legal aspects about Disaster Management.
- Role of National and International agencies in Disaster Management.
- Describes the role of education in disaster Management.

DSEC 105 Women's Education 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Analyze the present status of Women in India
- Acquaint with status, problems and issues of Girls education in India
- Describes the constitutional provision and scheme for Women Development
- Interpret the Role and function of NGO'S for women development
- Summarize the concept of Women's Empowerment
- Discuss the contribution of eminent person in women's education
- Explain the contribution of various educational thinkers in women's education
- Analyze the role of women in Globalization.

EPC 106 Enhancing Professional Capacities/Critical understanding of ICT 60

COURSE OUT COMES:

At the end of the course students will be able to,

- Develop an understanding of the concept of ICT and its components.
- Adopt ICT in the classrooms in line with educational aims and principle.
- Analyze ICTs along three broad strands; teaching- learning, administrative and academic support systems
thereby integrate technology tools for teaching learning, material development, developing collaborative
networks for sharing and learning.
- Discuss the evolution and impact of ICTs on society and in the education system.
- Evaluate the advantages and disadvantages of the internet, the new 'virtual world'.
- Access available resources, review resources created by peers, collaborate to create their own digital
teaching-learning resources.

P-107 Enriching the Micro Teaching Skills 90

COURSE OUT COMES:

At the end of the course students will be able to,

- Discuss the concept of Micro teaching and its skills.
- Adopt Micro teaching skills in the classrooms in line of to develop self teaching skills.
- Interpret the cycle the Micro teaching skills.
- Describe the advantages of the micro teaching skills.
- Apply the different skills of micro teaching in to our day to day teaching.

P-108 Integrated and Simulation lessons 60

COURSE OUT COMES:

At the end of the course students will be able to,

- Illustrate concept of integrated lessons.
- Adopt Micro teaching skills in the classrooms in line of to Integration the micro teaching skills.
- To develop the lesson plan of integrated lessons.
- To describe the advantages of integrated lessons.
- To adopt different skills of micro teaching in to our day to day teaching.

P-109 Teaching Aid's Workshop and Preparation 30

COURSE OUT COMES:

At the end of the course students will be able to,

- Analyze the concept of learning experiences.
- Adopt different teaching aids in the classrooms for to give better learning experiences.
- Develop and use the various teaching aids as per our school subject and content.
- Summarize the advantages of use of teaching aids in class room teaching and learning process.
- Enhance the learning experience through use various teaching aid.

P-110 School Engagement (3 Week) 90

COURSE OUT COMES:

At the end of the course students will be able to,

- Analyze the dimensions of school.
- Execute the school safety.
- Adopt classroom management practices. .
- Analyze the different aspect of classroom environment.
- Perform the role of teacher as an effective manager and leader.

P-111 Visit to Innovative/Special Schools & Report writing 60

COURSE OUT COMES:

At the end of the course students will be able to,

- Evaluate innovative/special school functions and role , by observation, interview and field visit methods of enquiry
- To observe the community involvement module of the school.
- To critically analyze various theorists' work and policy documents in the light of alternate education.

CC 201 Core Course/ Contemporary India and Education 75

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the contemporary nature of development of Educational system of India.
- Illustrate the diversity in society and its implications for Education.
- Analyze the inequality in society and its implications for education.
- Interpret the constitutional provision its implications for Education.
- develop policy frameworks for public education in India
- Compare the contribution of various major committees and commissions on education setup from time to time.

CC 202 Assessment for Learning 75

COURSE OUT COMES:

At the end of the course students will be able to,

- Analyze basic scientific notions and practices in educational assessment.
- Adopt different types of assessment and their methods and tools.
- Interpret the result of educational assessment and for keeping records of students and institution.
- Evaluate current issues of assessment in education system.
- tabulate and interpret from the raw score using statistical technique

CPS 203(A) Curriculum and Pedagogy of School Subject One (PART I)/ ENGLISH - PART- I 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the importance of teaching English in India.
- Justify the place of English language in school curriculum.
- Describe the aims and objectives of teaching English language at Secondary and higher secondary stage.
- analyze the objectives of English and three language formula
- Adopt different methods and approaches of teaching English.
- Design effective Annual, Unit and Lesson plans for English language.
- design effective evaluation strategy for evaluating various language competencies of English language.

CPS 203(E) BIOLOGICAL SCIENCE PART- I

COURSE OUT COMES:

At the end of the course students will be able to

- Explain the Place and importance of Biological science in teaching and curriculum.
- Define the concepts and principles of Biological Science and select appropriate methods to teach Biological Science.
- To illustrate the concepts, Approaches, Strategies and Techniques in teaching of Biological Science
- To implement the planning of teaching of Biological sciences.
- To adopt various evaluation tools for assessment of Biological sciences.

CPS 203(F) MATHEMATICS PART- I 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the Place and importance of Mathematics in teaching and curriculum.
- Define the concepts and principles of Mathematics and select appropriate methods to teach Mathematics.
- Interpret concepts, Approaches, Strategies and Techniques in teaching of Mathematics.
- Execute planning of teaching of Mathematics.
- Adopt various evaluation tools for assessment of Mathematics.

CP 203G COMMERCE PART- I 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Illustrate commerce subject and its correlation with other subjects.
- Interpret different types of planning for teaching Commerce.
- Adopt different methods for teaching of Commerce.
- Implement different techniques in teaching of commerce.
- Describe the importance of evaluation commerce.

CPS 204 Curriculum and Pedagogy of School Subject Two (PART I) PHYSICAL SCIENCE PART- I 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the Place and importance of Physical Sciences in teaching and curriculum.
- Summarize the concepts and principles of Physical sciences and adopt appropriate methods to teach Physical sciences.

- Illustrate the concepts, Approaches, Strategies and Techniques in teaching of Physical sciences.
- Determine the planning of teaching of Physical sciences.
- Adopt various evaluation tools for assessment of Physical sciences.

CPS 204 (B) ECONOMICS PART- I 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Illustrate Economics subject and its correlation with other subjects.
- Adopt different types of planning for teaching Economics.
- Implement different methods for teaching of Economics.
- Implement different techniques in teaching of Economics.
- Describe the importance of evaluation Economics.

CP 204 C GEOGRAPHY PART- I 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the nature and structure of Geography.
- Describe the objectives of teaching Geography at Secondary schools.
- Explain the importance of teaching Geography at the secondary School level.
- Analyze the methods, and approaches for organizing Geography curriculum.
- Develop the skills to organize Geography curriculum.
- Identify the need used different types of planning needed in the Geography teaching.
- Develop the various evaluation techniques in Geography.

CPS 204 (D) HISTORY PART- I 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the nature and structure of History.
- Describe the objectives of teaching History at Secondary schools.
- Interpret the importance of teaching History at the secondary School level.
- Analyze the methods, and approaches for organizing History curriculum.
- Develop the skills to organize History curriculum.
- Evaluate the need used different types of planning needed in the History teaching.
- Implement the various evaluation techniques in History.

CPS 204 (E) CIVICS PART- I 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the nature and structure of Civics.
- Describe the objectives of teaching Civics at Secondary schools.
- Analyze the importance of teaching Civics at the secondary School level.
- Implement the methods, and approaches for organizing Civics curriculum.
- Adopt skills to organize Civics curriculum.
- Develop the various evaluation techniques in Civics.

DSEC 205 *Discipline Specific Elective Course (Any One)* Educational Technology 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the meaning, scope and development of Educational Technology.
- Define the role of E.T. teacher as a change agent.
- Describe the meaning, scope, models and types of communication.
- Explain the system approach in instruction and the modes of instruction.
- Classify the resource for an instruction system.

- Analyze the management of resource and define the use of multimedia in teaching process.

DSEC 206 Peace Education and Human Rights Education 45

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the concept, importance and need of Peace.
- Identify the areas of Peace Education
- Explain the need of Peace education in present context.
- Apply the values, attitudes and skills required for Peace Education.
- adopt Methodology for Peace Education
- Recognize the importance of peace education in national development.
- Explain the concept, importance and need of human rights.
- Analyze the substantive knowledge of policies concerning Human Rights Education, Prevailing trends in the field of Human Rights.
- Identify potential roles for oneself in the promotion of Human Rights Education.

EPC 207 EPC: Enhancing Professional Capacities Reading and Reflecting on Text 60

COURSE OUT COMES:

At the end of the course students will be able to,

- Develop the ability of making meaning from the selected text(s)
- Illustrate the texts by making connections by self observations, experiences, and opinions and critically reflecting through thoughtful and persistent inquiry.
- Demonstrate skill, arising out of interrogation of own assumptions and knowledge to deepen text analysis and focusing assessment of the text.
- Develop the ability of reflective writings in different form.

**P-208 Skill Enhancement Course (Task Assignment and Practicum) Academic Planning: Workshop
(Academic Planning: Annual Plan, Unit Plan, Lesson Plan and Unit Test) 60**

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the concept of educational evaluation.
- Define the concept of Annual Plan, Unit Plan, Lesson Plan and Unit Test according to teaching pedagogy subject.
- Analyze the aspect of Annual Plan, Unit Plan, Lesson Plan and Unit Test according to teaching pedagogy subject.
- Prepare Annual Plan of teaching pedagogy subjects.
- Develop Unit Plan of teaching pedagogy subjects.
- Prepare Lesson Plan of teaching pedagogy subjects.
- Prepare Unit Test of teaching pedagogy subjects.
- Implement Unit test in class room.
- Explain the concept of Learning Experiences and types of learning experiences.

P-209 School Engagement (1 Week) 60

COURSE OUT COMES:

At the end of the course students will be able to,

- Analyze the dimensions of school.
- Illustrate the concept of the school safety.
- Adopt the classroom management.
- Analyze the different aspect of classroom environment.
- Evaluate the role of teacher as an effective manager and leader.

P-210 Internship (4 Week) 90

COURSE OUT COMES:

At the end of the course students will be able to,

- Develop lesson plans and do the teaching in class room As per prepared lesson plan.
- Implement a plan of evaluation for the unit taught.
- Identify the various types of records are prepared and maintained in the school.
- Organize co-curricular and extracurricular activities in the school.
- Observe, give feedback and reflect on the lessons given by peers.

P-211 Social Work with Community Experience 60

COURSE OUT COMES:

At the end of the course students will be able to,

- Develop skill of partnership and co-operation within the community sector.
- Provide opportunity to students to do community work as a means of achieving social change that will contribute to the creation of a more just, sustainable and equal society.
- Create awareness among people about various problems in a community, in motivating people for betterment of humanity and eradication of social evils.